REVISED Grade 2 Quarter 3 - Unit 1 - "Hot and Cold" Performance Task Rubric

Name ______ Date _____

Goals	3	2	1	0	Score
Idea Development (X2)	Student chooses topic for writing without support from adult.	Student chooses topic for writing with some support from adult.	Student chooses topic for writing with a great deal of support from adult.	Teacher chooses topic for writing for the student.	x2=
Organization (X4)	Student provides a personal narrative that includes a beginning, middle, and ending sequence.	Student provides a personal narrative that includes 2 components of a beginning, middle, and ending sequence.	Student provides a personal narrative that includes 1 component of a beginning, middle, and ending sequence.	Student provides a personal narrative that includes no components of a beginning, middle, and ending sequence.	x 4 =
Sentence Structure (X3)	Student writes in complete sentences throughout most of the piece.	Student writes in complete sentences throughout some of the piece.	Student writes in complete sentences throughout little of the piece.	Student does not write in complete sentences.	× 3 =
Details (X3)	Student includes many details that reflect their thoughts and feelings.	Student includes some details that reflect their thoughts and feelings.	Student includes minimal details that reflect their thoughts and feelings.	Student includes no details that reflect their thoughts and feelings.	x 3 =
High Frequency Words (X2)	Student writes most common high frequency words correctly from memory or utilization of classroom resources.	Student writes some common high frequency words correctly from memory or utilization of classroom resources.	Student writes little common high frequency words correctly from memory or utilization of classroom resources.	Student writes no common high frequency words correctly from memory or utilization of classroom resources.	x 2 =
Conventions (X1)	Student demonstrates grade level appropriate conventions most of the time.	Student demonstrates grade level appropriate conventions some of the time.	Student demonstrates grade level appropriate conventions minimally.	Student does not demonstrate grade level appropriate conventions.	×1=

Total Score = <u>/45</u>